



PROFILE

Mr. Conway is a proficient forest and fire ecologist with extensive project assessment, analysis, planning, implementation, and monitoring experience in the western United States. He has also pioneered project level application of remote sensing datasets, like LiDAR.

CONTACT

PHONE:
530.277.3010

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PUBLICATIONS

"Computational modeling of extreme wildland fire events; a synthesis of scientific understanding with applications to forecasting, land management, and firefighter safety" 2020. *Journal of Computation Science*.

"LITIDA: a cost-effective non-parametric imputation approach to estimate LiDAR-detected tree diameters over a large heterogeneous area." 2019 *Forestry: An International Journal of Forest Research*, Volume 92, Issue 2.

"Cover of tall trees best predicts California spotted owl habitat." 2017. *Forest Ecology and Management*. 405, 166-178

SCOTT CONWAY

EXPERIENCE

Chief Resilience Officer – Vibrant Planet

2020 to present
Incline Village, NV

Founder and Principal Forest Ecologist - Conway Conservation Group

2019 to 2020
California and Nevada

Adjunct Forest Ecology Professor - Sierra Nevada College

2019 to present
Incline Village, NV

District Ranger - Tahoe National Forest

2019
Truckee, CA

Spatial Ecologist – USFS Pacific Southwest Region

2016 - 2018
California and Pacific Islands

Vegetation Management Officer – Tahoe National Forest

2008 - 2016
Truckee, CA

Forester & Wildland Fire Fighter – Tahoe National Forest

2004 - 2008
Sierraville, CA

Harvest Inspector – Tahoe National Forest

2000 - 2004
Sierraville, CA

Lead Forestry Technician – Arapaho-Roosevelt National Forest

1998 - 2000
Fort Collins, CO

Timber Cruiser – Private Contractor

1996 – 1998
Colorado, Wyoming, South Dakota, Idaho, and Montana

Nature and Ecology Director – Worth Ranch

1995
Palo Pinto, TX

EDUCATION

University of Montana

2014
Land Management Leadership (graduate coursework)

Colorado State University

1995 – 1998
Natural Resource Management & GIS (Bachelor of Science)

University of Texas

1994 – 1995
Applied Communications (undergraduate coursework)